

## Written Exercises

By sketching graphs, find the number of real solutions the system has.

**A** 1.  $4x^2 + 9y^2 = 36$   
 $2x + 3y = 6$

4.  $4x^2 + 25y^2 = 100$   
 $x^2 + y^2 = 64$

7.  $x^2 + y^2 = 25$   
 $xy = 10$

2.  $16x^2 + 4y^2 = 64$   
 $3x + 4y = 12$

5.  $x^2 - y^2 = 4$   
 $x + y = 4$

8.  $9x^2 + 25y^2 = 225$   
 $y^2 = 2x + 4$

3.  $x^2 - 9y = 0$   
 $x - 2y = 2$

6.  $y^2 - x^2 = 4$   
 $y = x^2 - 3$

9.  $x^2 - 4y^2 = 4$   
 $6y^2 - x = 2$

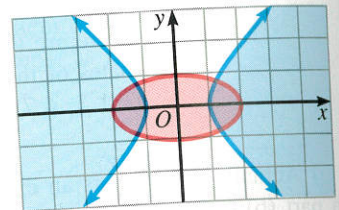
10–15. Estimate the real solutions (if any) of the systems of Exercises 4–9 to the nearest half unit.

Graph each system of inequalities.

**Sample**

$$\begin{aligned} x^2 + 4y^2 &\leq 4 \\ x^2 &\geq y^2 + 1 \end{aligned}$$

**Solution**



**B** 16.  $y \geq x + 3$   
 $y \leq x^2$

18.  $4x^2 + y^2 \leq 16$   
 $x^2 + 4y^2 \leq 16$

17.  $x^2 + 4y^2 \leq 16$   
 $x^2 \leq y^2 + 4$

19.  $x \geq -y^2$   
 $x^2 + y^2 \leq 49$

**C** 20. Use parts (a), (b), and (c) below to show that no isosceles triangle has perimeter 4 and area 1.

a. Write equations for the area and perimeter.

(Hint: Let base =  $2x$  and height =  $y$ .)

b. Simplify the perimeter equation to eliminate radicals.

c. Graph the resulting system and use the graph to reach the required conclusion.

## Mixed Review Exercises

Find an equation for each figure described.

- Parabola with focus  $(2, 3)$  and directrix  $y = -1$ .
- Ellipse with  $x$ -intercepts  $\pm \sqrt{6}$  and  $y$ -intercepts  $\pm 2$ .
- Hyperbola with foci  $(0, -3)$  and  $(0, 3)$  and difference of focal radii 4.
- The circle having center  $(-3, 4)$  and passing through the origin.

Find the unique solution for each system.

5.  $y = 3x + 2$   
 $2x - y = -3$

6.  $x - 3y = 5$   
 $4x + y = 7$

7.  $5x + 2y = 9$   
 $4x - 3y = 21$

3.  $y = x^2$
6.  $x^2 + y^2 = 12$
9.  $x^2 + y^2 = 61$
12.  $x - 2y + 7 = 0$
15.  $2y^2 + 3x = 33$
18.  $x + 4y + 7 = 0$
19.  $8x^2 + y^2 = 25$
22.  $8x^2 - y^2 = 39$
25.  $5x^2 + 3y^2 = 7$
28.  $3x^2 - 7y^2 = 13$
31.  $2x^2 - y^2 = 7$
34.  $xy = 3$

2.  $x = y^2 - 9$
5.  $x^2 - y^2 = 15$
8.  $xy + 6 = 0$
11.  $x - y = 5$
14.  $x^2 + 2y^2 = 12$
17.  $x^2 + y^2 = 13$
20.  $3x^2 - y^2 = 8$
23.  $x^2 + 2y^2 = 12$
26.  $x^2 - y^2 = 7$
29.  $x^2 + y^2 = 25$
32.  $x^2 - y^2 = 7$
35.  $xy + 6 = 0$

- A 1.  $x^2 - y = 5$
4.  $2x + y = 3$
7.  $x^2 = 2x$
10.  $x^2 + y^2 = 8$
13.  $xy = 8$
16.  $x + y = 6$
19.  $4x^2 - y^2 + 12 = 0$
22.  $x + y = 3$
25.  $x^2 + y^2 = 25$
28.  $9x^2 + 9y^2 = 1$
31.  $x = y^2 + 1$

Find the real solutions, if any, of each system. You may wish to check your answers visually on a computer or a graphing calculator.

### Written Exercises

1.  $xy + 5 = 0$
2.  $2x + y + 3 = 0$
3.  $x^2 + y^2 = 20$
4.  $x^2 + 4y^2 = 25$
5.  $x^2 - x = 1$

Which of the given ordered pairs are solutions of the system?

1.  $(-1, -1), (-5, 1), (1, -5), (-1, 5)$
2.  $(4, 2), (-4, 2), (2, 4), (-2, 4)$
3.  $(3, 2), (-3, 2), (-3, -2), (3, -2)$

### Oral Exercises

As the preceding examples show, substitution is usually the more appropriate method for solving a system consisting of a linear and a quadratic equation. When a system's equations are both quadratic, either the substitution or the linear-combination method may be used.

∴ the solution set is  $\{(\sqrt{5}, 3), (\sqrt{5}, -3), (-\sqrt{5}, 3), (-\sqrt{5}, -3)\}$ .

If  $x = \sqrt{5}$ :

$$\sqrt{5}y^2 + 2y^2 = 23$$

$$2y^2 = 18$$

$$y^2 = 9$$

$$y = 3 \text{ or } y = -3$$

If  $x = -\sqrt{5}$ :

$$(-\sqrt{5})^2 + 2y^2 = 23$$

$$2y^2 = 18$$

$$y^2 = 9$$

$$y = 3 \text{ or } y = -3$$