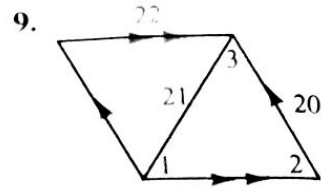
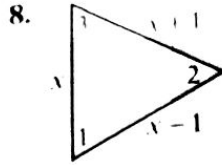
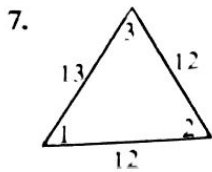
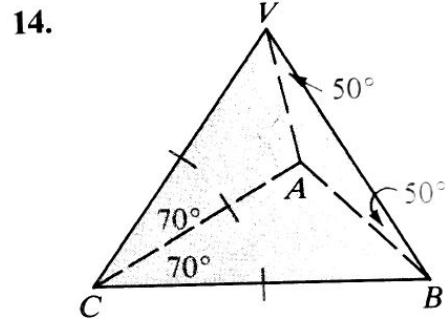
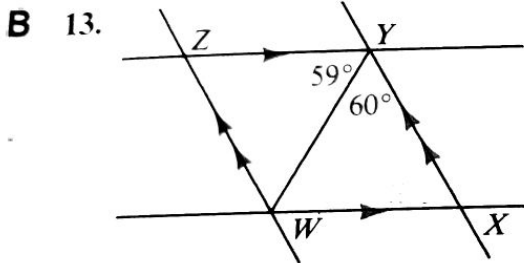
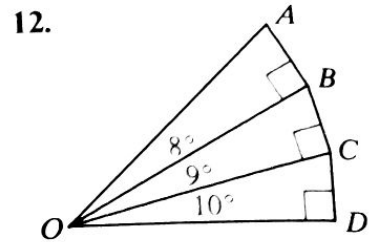
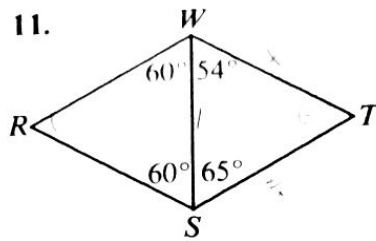
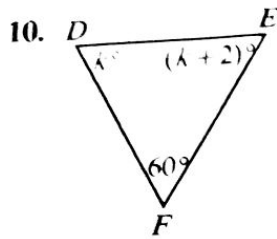


In Exercises 7-9 the diagrams are not drawn to scale. If each diagram were drawn to scale, which of the numbered angles shown would be the largest?

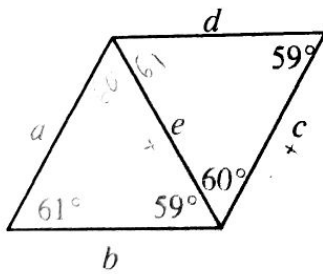


In Exercises 10-14 the diagrams are not drawn to scale. If each diagram were drawn accurately, which segment would be the longest of those shown?



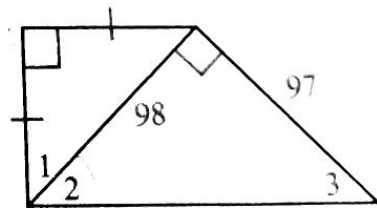
15. Use the lengths a , b , c , d , and e to complete:

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$



16. Use $m\angle 1$, $m\angle 2$, and $m\angle 3$ to complete:

$\underline{\quad} > \underline{\quad} > \underline{\quad}$



17. The diagram is not drawn to scale. Use $m\angle 1$, $m\angle 2$, $m\angle X$, $m\angle Y$, and $m\angle XZY$ to complete:

$\underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad} > \underline{\quad}$

