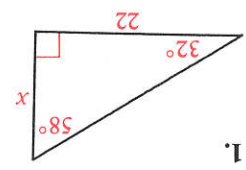


Written Exercises

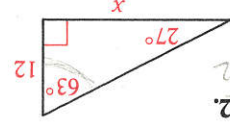
Find x correct to the nearest tenth. Use the table on page 271.

Handwritten notes:
 $\tan 44^\circ = \frac{50}{x}$
 $x = \frac{50}{\tan 44^\circ}$
 $x \approx 51.1$

A

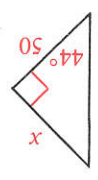


$\sin 32^\circ = \frac{22}{x}$

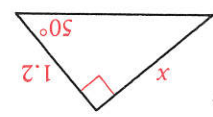


$\cos 27^\circ = \frac{12}{x}$

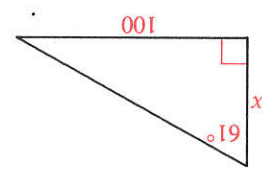
3.



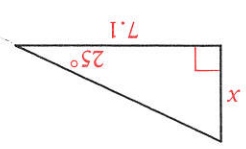
4.



5.

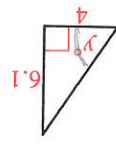


6.



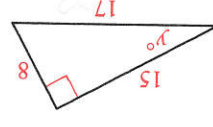
Find y° correct to the nearest degree.

7.

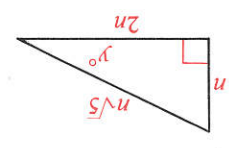


$\sin y = \frac{4}{6.1}$
 $y \approx 40^\circ$

8.

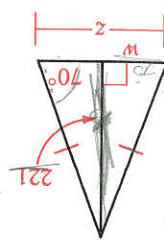


9.



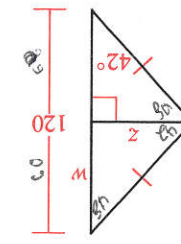
B

Find w , then z , correct to the nearest integer.

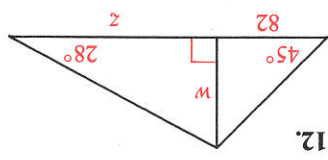


$\tan 70^\circ = \frac{z}{221}$
 $z \approx 661$

10.



11.



13. A rhombus has diagonals of length 4 and 10. Find the angles of the rhombus to the nearest degree.

14. The sides of a rectangle are 20 and 40. Find, to the nearest degree, the measure of an acute angle formed at the intersection of the diagonals.

15. A natural question to consider is the following:

Does $\tan A + \tan B = \tan(A + B)$?

Try 35 for the measure of A and 25 for the measure of B .

a. $\tan 35^\circ + \tan 25^\circ \approx \frac{?}{?} + \frac{?}{?} = \frac{?}{?}$
 b. $\tan(35^\circ + 25^\circ) = \tan 60^\circ \approx \frac{?}{?}$

c. What is your answer to the general question raised in this exercise, yes or no?

16. The shorter diagonal of a rhombus with a 70° angle is 124 cm long. How long (to the nearest centimeter) is the longer diagonal?

17. Complete the proof by supplying reasons and completing statements.

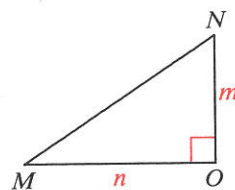
Given: $\angle M$ and $\angle R$ are complementary angles.

Prove: $\tan M \cdot \tan R = 1$

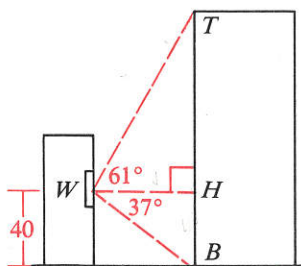
Plan for Proof: Draw right $\triangle MNO$ with $\angle M$ at one vertex and a right angle at O . The other acute angle, $\angle N$, is complementary to $\angle M$, so $\angle N \cong \angle R$. Show that $\tan M \cdot \tan N = 1$ and conclude that $\tan M \cdot \tan R = 1$.

Proof:

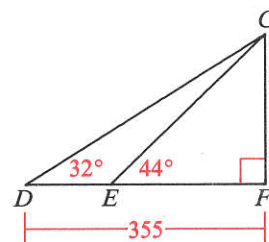
1. $\angle N$ is a complement of $\angle M$. (Why?)
2. $\angle R$ is a complement of $\angle M$. (Why?)
3. $m\angle N = m\angle R$ (Why?)
4. $\tan N = \tan R$ (Why?)
5. $\tan M = \frac{m}{n}$ and $\tan N = \frac{n}{m}$ (Definition of tangent)
6. $\tan M \cdot \tan N = \frac{m}{n} \cdot \frac{n}{m} = 1$ (Multiplication and Substitution Properties)
7. $\tan M \cdot \tan R = 1$ (Why?)



- C** 18. A person at window W , 40 ft above street level, sights points on a building directly across the street. H is chosen so that \overline{WH} is horizontal. T is directly above H , and B is directly below. By measurement, $m\angle TWH = 61^\circ$ and $m\angle BWH = 37^\circ$. How far above street level is T ?



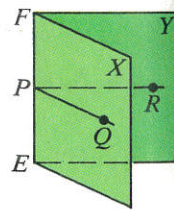
Ex. 18



Ex. 19

19. Use the figure to find EF to the nearest integer.

20. In the diagram, half-planes X and Y with the same edge \overrightarrow{FE} form **dihedral angle** X - FE - Y . If $\overrightarrow{PR} \perp \overrightarrow{FE}$ and $\overrightarrow{PQ} \perp \overrightarrow{FE}$, then $\angle RPQ$ is called a *plane angle* of this dihedral angle. The measure of a dihedral angle is defined to be the measure of any of its plane angles, so the measure of this dihedral angle is $m\angle RPQ$.



In the cube shown at the right, find, to the nearest degree, the measure of the dihedral angle containing the two shaded triangles.

