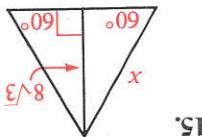
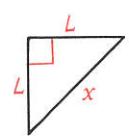


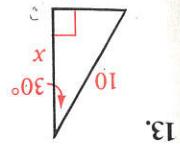
6-4



15.



14.



13.

Find the value of x.

6-3

Tell whether a triangle formed with sides having the lengths named is acute, right, or obtuse. If a triangle can't be formed, write not possible.

12. 11, 60, 61

10. 8, 17

11. 4, 5, 6

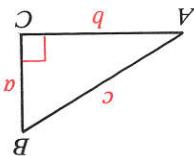
- base is 8 units long. Find the length of the base.
8. The legs of an isosceles triangle are 10 units long and the altitude to the base is 8 units long. Find the length of the base.
7. The diagonal of a square has length 14. Find the length of a side.
6. A rectangle has sides 10 and 8. Find the length of a diagonal.
5. The legs of a right triangle are 3 and 6. Find the length of the hypotenuse.

6-2

6-1

1. Find the geometric mean between 12 and 3.

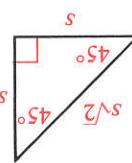
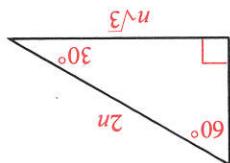
Chapter Review



The tangent, sine, and cosine ratios are useful in solving problems involving right triangles.

$$\tan A = \frac{b}{a} \quad \sin A = \frac{b}{c} \quad \cos A = \frac{a}{c}$$

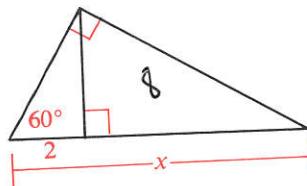
5. In the right triangle shown:



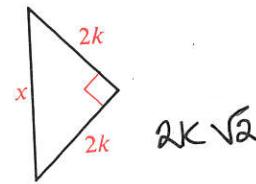
angle are related as shown.

4. The sides of a 45°-45°-90° triangle and the sides of a 30°-60°-90° tri-

16. Find the value of x .



17. Express x in terms of k .



Complete. For Exercises 20, 21, 24, and 25 use the table on page 271.

1. $\frac{5}{13}$ 18. $\tan A = ?$

$\frac{2}{3}$ 19. $\tan B = ?$

$\frac{3}{\sqrt{2}}$ 20. $\tan 72^\circ \approx ?$

$\frac{24}{7}$ 21. $\tan ? \approx 0.4452$

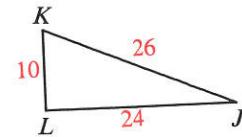
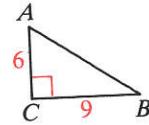
$\frac{5}{13}$ 22. $\sin J = ?$

$\frac{25}{13}$ 23. $\cos K = ?$

$\frac{25}{13}$ 24. $\cos ? \approx 0.2588$

$\frac{75}{13}$ 25. $\sin 43^\circ \approx ?$

0.6320

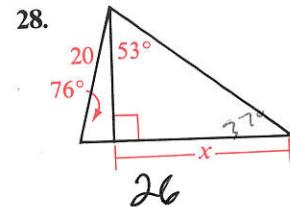
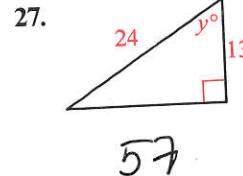
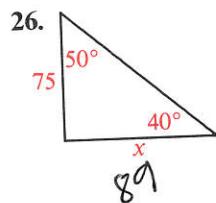


6-5

6-6

6-7

Find x correct to the nearest integer. Find y correct to the nearest degree.



Chapter Test

Find the geometric mean between the numbers.

1. 5 and 20

2. 6 and 8

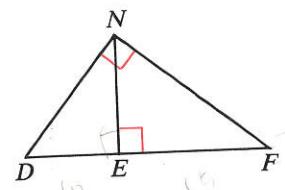
In the diagram, $\angle DNF$ is a right angle and $\overline{NE} \perp \overline{DF}$.

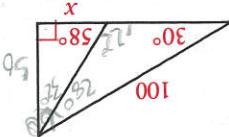
3. $\triangle DNF \sim \triangle ?$, and $\triangle DNF \sim \triangle ?$

4. NE is the geometric mean between $?$ and $?$.

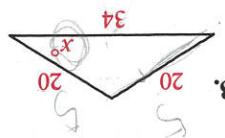
5. NF is the geometric mean between $?$ and $?$.

6. If $DE = 10$ and $EF = 15$, then $ND = ?$

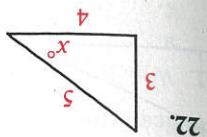




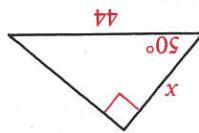
24.



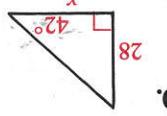
23.



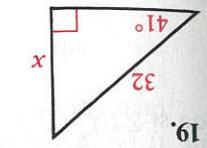
22.



20.

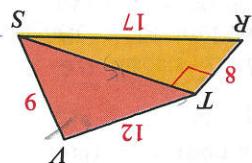


21.



19.

In Exercises 19–24 use the table on page 271. Find lengths correct to the nearest integer and angle measures correct to the nearest degree.

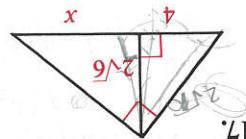


18. In the diagram, $\angle RTS$ is a right angle; \underline{RT} , \underline{RS} , \underline{VT} , and

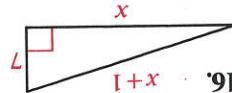
b. Explain your answer to part (a).

a. What kind of angle is $\angle V$?

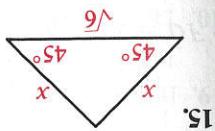
\underline{VS} have the lengths shown.



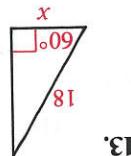
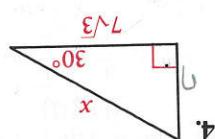
17.



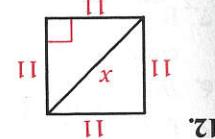
16.



15.



13.



12.

Find the value of x .

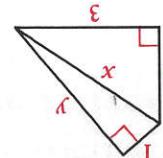
8. 3, 4, 8

9. 11, 12, 13

10. 7, 7, 10

11. $\frac{3}{5}, \frac{4}{5}, 1$

Tell whether a triangle formed with sides having the lengths named is acute, right, or obtuse. If a triangle can't be formed, write not possible.



7. Find the values of x and y .